

COURSE: World War Two

Grade Level: High School 11-12

TIME:	STANDARDS:	TOPICS:	ESSENTIAL QUESTIONS:	CONTENT AND SKILLS (WHAT THE STUDENT WILL KNOW AND BE ABLE TO DO):	SPECIFIC ASSESSMENTS:	RESOURCES:
Weeks 1-5	Political Systems Conflict Turning Points Imperialism	Impact of the Treaty of Versailles Rise of radicalism Reluctant old empires Ottoman Empire 1919-1922	How did the decisions made by a few nations while negotiating the Treaty of Versailles impact world relationships?	Describe how the Treaty of Versailles helped to enhance the mistrust and inequity of the world. Analyze the impact of the tearing apart of multinational empires. Consider the early failures of the League of Nations. Lecture driven	* 5 week regents style exam	Following websites will be used for support. http://www.u-s-history.com/pages/h1661.html http://www.calhoun.k12.al.us/lastin/g/WWII%20Rise%20of%20the%20Dictators%20Hill_files/frame.htm http://www.slideshare.net/glennw98/pbl-for-social-studies-language-arts
Weeks 6-10	Political Systems Conflict	Early century turmoil. Increased nationalism and tension amongst industrialized states. 1922-1936	What was the impact of radical governments in Soviet Union, Italy, Japan, and Germany?	Analyze how radical movements and the failure of negative world reaction will sow the seeds of WWII. PBL: USSR, ITALY, JAPAN, GERMANY. How can you stabilize the government?	* PBL presentations * 5 week regents style exam *Mid-term assessment.	Following websites will be used for support. http://www.sdsc.org/shs/library/wwIIwq.html http://www.chs.chicoud.org/teachers/DanielWebb/documents/Chapter_Sixteen/Critical_Thinking/Cause_and_Effect_of_WWII.pdf http://www.worldwar2history.info/war/causes/
Weeks 11-15	Imperialism Turning Points Conflict Human Geography	Entangling Alliances Militarism Nationalism Outbreak of the War Poland 1939 Pearl Harbor 1938-1942	How does WWII begin and what is the role of the World Powers?	Describe the dominance of Germany in the early stages of the war. 1. Nazi-Soviet Pact 2. Invasion of Poland 3. Final Solution 4. U.S assistance to Britain 5. French underground. Consider how appeasement may have contributed. Battle analysis- Choose your own adventure? PBL: Appeasement and the German Empire. How can propaganda change your mind, or shape your mind?	* 5 week regents style exam PBL presentation	Following websites will be used for support. http://www.slideshare.net/glennw98/pbl-for-social-studies-language-arts http://www.chs.chicoud.org/teachers/DanielWebb/documents/Chapter_Sixteen/Critical_Thinking/Cause_and_Effect_of_WWII.pdf http://www.enotes.com/pearl-lesson

Weeks 16-20	Government Political Systems Power	Stalingrad Holocaust D-Day 1942-1945	How does the aftermath of WWI set up Europe for another major conflict?	Soviets show resiliency at Stalingrad. Pacific Theatre. U.S. begins to focus on Europe. Discuss the end phase of the war and its impact on the creation of new super powers. Holocausts impact on world relationships- Zionist movement. Final PBL: How do you finish the war? 1. Justice in Japan? 2. Hitler on trial?	* PBL presentations * 5 week regents style exam * Final assessment.	Following websites will be used for support. http://www.sdst.org/shs/library/wwIIwq.html http://www.chs.chicousd.org/teachers/DanielWebb/documents/ChapterSixteen/CriticalThinking/CauseandEffectofWWII.pdf http://www.worldwar2history.info/war/causes/
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