

COURSE: World War One

Grade Level: High School 11-12

TIME:	STANDARDS:	TOPICS:	ESSENTIAL QUESTIONS:	CONTENT AND SKILLS (WHAT THE STUDENT WILL KNOW AND BE ABLE TO DO):	SPECIFIC ASSESSMENTS:	RESOURCES:
Weeks 1-5	Political Systems Conflict Turning Points Imperialism	Outbreak of WWI Assassination of Arch Duke Ferdinand (show students where we are going) Bismarckian Alliance system Impact of Industrialization. Rise of Nationalist states and militarism. Death of Bismarck 1850-1898	How did the interplay between nations in the late 19 th century lead the world to war?	Describe how nations will use industrialization to advance an agenda of militarization under the guise of nationalism. Students will be assessed on project based learning rubrics. These rubrics will be designed by students with the essential question driving the tasks. Students will be able to describe and use vocabulary.	* PBL presentations * 5 week regents style exam	Following websites will be used for support. http://www.bbc.co.uk/schools/worldwarone/ http://www.schoolhistory.co.uk/lessons/wwi/objectives_wwi.html http://edsitement.neh.gov/view_lesson_plan.asp?id=471 http://www.mypathway.ca/creditrecovery/CHC2P/U1_L1.pdf http://www.pbs.org/greatwar/resources/lesson1.html http://www.history.com/www.regentsprep.org
Weeks 6-10	Power Imperialism Technology	Early century turmoil. Increased nationalism and tension amongst industrialized states. 1898-1914	What was the impact of nationalism and militarism on the increased tension of the time period?	Analyze how the increase of tensions and the failure of some traditional governments to keep their populations content lead to an increase in military development. Students will analyze the following governments in a PBL setting. Austro-Hungarian Empire German Empire Russian Empire British Empire French Republic Italian Monarchy United States	* PBL presentations * 5 week regents style exam *Mid-term assessment.	Following websites will be used for support. http://www.bbc.co.uk/schools/worldwarone/ http://www.schoolhistory.co.uk/lessons/wwi/objectives_wwi.html http://edsitement.neh.gov/view_lesson_plan.asp?id=471 http://www.mypathway.ca/creditrecovery/CHC2P/U1_L1.pdf http://www.pbs.org/greatwar/resources/lesson1.html http://www.history.com/www.regentsprep.org
Weeks 11-15	Imperialism Turning Points Conflict Human Geography	Entangling Alliances Militarism Nationalism Outbreak of the War 1914-1918	How did patriotism start strong and flicker out in each nation involved in the war?	Incorporate our prior work and then describe how this conflict may or may not have been inevitable. Lecture driven portion of the class. Students will be able to analyze topics and ideas through interactive lessons in which they will be taxed to interpret their prior knowledge in order to make concrete assessments of new material.	* 5 week regents style exam	Following websites will be used for support. http://www.bbc.co.uk/schools/worldwarone/ http://www.schoolhistory.co.uk/lessons/wwi/objectives_wwi.html http://edsitement.neh.gov/view_lesson_plan.asp?id=471 http://www.mypathway.ca/creditrecovery/CHC2P/U1_L1.pdf http://www.pbs.org/greatwar/resources/lesson1.html http://www.history.com/www.regentsprep.org

Weeks 16-20	Government Political Systems Power	The aftermath of WWI. Rise of Fascism Incorporation of Socialism into Communism. Equality of the Treaty of Versailles. 1919-1924	How does the aftermath of WWI set up Europe for another major conflict?	Determine how the Treaty of Versailles and the rise of new political ideology will drive the world into a prosperous but tremulous time. PBL on the equality of the Treaty of Versailles. Students will be able to analyze the new governments that are coming into form in Italy, Germany, and Great Britain.	* PBL presentations * 5 week regents style exam * Final assessment.	Following websites will be used for support. http://www.bbc.co.uk/schools/worldwarone/ http://www.schoolhistory.co.uk/lessons/wwi/objectives_wwi.html http://edsitement.neh.gov/view_lesson_plan.asp?id=471 http://www.mypathway.ca/creditrecovery/CHC2P/U1_L1.pdf http://www.pbs.org/greatwar/resources/lesson1.html http://www.history.com/www.regentsprep.org
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