

# COURSE: Global History I

## Grade Level: 9

MAIN/ GENERAL TOPIC	SUB-TOPIC:	ESSENTIAL QUESTIONS:	WHAT THE STUDENTS WILL KNOW:	WHAT THE STUDENT WILL BE ABLE TO DO:	Assessments:	WHEN STUDENT DOES IT:
Geography	<ul style="list-style-type: none"> <li>- Elements of Geography</li> <li>- Human, Economic, and Physical Geography</li> </ul>	<ul style="list-style-type: none"> <li>- What is geography?</li> <li>- What is the relationship between culture and environment?</li> <li>- How do physical and human geography affect people, now and in the past?</li> </ul>	<ul style="list-style-type: none"> <li>- Five themes of geography: world in spatial terms (location: latitude and longitude), place (human and physical characteristics), human-environment interactions (how humans adapt, modify, and depend on the environment), movement (people, goods, and ideas), and regions.</li> </ul>	<ul style="list-style-type: none"> <li>- use of maps and map skills</li> <li>- investigate the characteristics and distributions of human populations across the Earth</li> <li>- explain how technology brings change and its affect on people, places, and regions</li> </ul>	<ul style="list-style-type: none"> <li>- Geography map review: locate and label major geographical features around the world</li> <li>- Group project: students are to describe each of the five elements of geography and its effects on people</li> </ul>	First two weeks September
Ancient Civilizations	<ul style="list-style-type: none"> <li>- The rise of civilization</li> <li>- Early peoples</li> <li>- Technology (irrigation, agriculture, writing)</li> <li>- Belief Systems</li> </ul>	<ul style="list-style-type: none"> <li>- What is culture?</li> <li>- What are the key features of a civilization?</li> <li>- How might geographic features and technological developments affect the rise of civilizations?</li> <li>- How might a ruler keep an empire unified?</li> </ul>	<ul style="list-style-type: none"> <li>- Characteristics of a civilization</li> <li>- Neolithic Revolution and why it is called a revolution.</li> <li>- Economic and political systems that emerged within these ancient civilizations</li> <li>- Techniques on how rulers used power to keep an empire unified</li> <li>- The origins of Judaism</li> <li>- Religious beliefs and their influence on the natural environment in which they developed</li> </ul>	<ul style="list-style-type: none"> <li>- Locate early civilizations on a map</li> <li>- Timeline that places each ancient civilization in comparison to the rise, peak, and fall of the other ancient empires</li> </ul>	<ul style="list-style-type: none"> <li>- Writing assignment on the characteristics of a civilization</li> <li>- Graphic organizer categorizing the rise and fall of ancient empires (social, economic, geographic, and political)</li> <li>- Time capsule project of one ancient civilization. Includes write-up on understanding of the contributions of the ancient peoples.</li> </ul>	Last 2 weeks September/ first week of October
Classical Civilizations	<ul style="list-style-type: none"> <li>- The growth of civilization: Greeks, Romans, Asian, early African, and American</li> </ul>	<ul style="list-style-type: none"> <li>- Why did early peoples migrate?</li> <li>- How might geography affect the location and development of cities?</li> <li>- What are the significant</li> </ul>	<ul style="list-style-type: none"> <li>- Geography and its affect on the location and growth of the classical civilizations.</li> <li>- Political ideas of the Greeks and Romans and their impact on later governments.</li> <li>- The status and role of women in these civilizations</li> <li>- The birth of major world religions: Christianity,</li> </ul>	<ul style="list-style-type: none"> <li>- Locate on a map where the ancient civilizations emerged</li> <li>- Understand the contributions of the classic civilizations and how they have influenced our world</li> <li>- Describe the influence of the Mandate of</li> </ul>	<ul style="list-style-type: none"> <li>- Construct a timeline correctly placing Greek, Roman, Chinese and Indian Civilizations</li> </ul>	October - January

	civilizations	<p>achievements of the classical civilizations?</p> <ul style="list-style-type: none"> <li>- How might warfare and conquest influence the exchange of culture?</li> <li>- What are the major purposes of belief systems?</li> </ul>	<p>Hinduism, Buddhism</p> <ul style="list-style-type: none"> <li>- African kingdoms and empires and the role trade played in their development.</li> <li>- The religions in India and China and their influence on the relations between different groups of people.</li> </ul>	<p>Heaven and dynastic cycles</p> <ul style="list-style-type: none"> <li>- Compare and contrast the main beliefs of major world religions</li> </ul>	<ul style="list-style-type: none"> <li>- Write-up discussing the extent to which Classical Greece and Rome were democratic.</li> <li>- Illustrate on a map of the ancient world how ancient civilizations were interdependent.</li> <li>- Comparison chart of the major world religions</li> </ul>	
European Middle Ages	<ul style="list-style-type: none"> <li>- Kingdoms and empires after the fall of Rome</li> <li>- Medieval Europe</li> <li>- New empires in Asian and Africa</li> </ul>	<ul style="list-style-type: none"> <li>- Why might a society adopt elements of a nearby culture?</li> <li>- What impact might religious values have on a country's culture, politics, and law?</li> <li>- What factors might prevent a society from becoming unified?</li> <li>- How might trade spread languages, cultures, and religious ideas?</li> </ul>	<ul style="list-style-type: none"> <li>- The Byzantine Empire: how it preserved the culture and knowledge of Greece and Rome</li> <li>- The fall of Constantinople: a turning point in history.</li> <li>- Major world religions: Christianity and Islam</li> <li>- Governmental and social structure of medieval Europe</li> <li>- Struggle for power between kings and nobles in England.</li> <li>- Causes and consequences of the Crusades</li> <li>- Status of men and women in medieval Europe</li> <li>- China's Golden Age under the Tang and Song dynasties and influence on early Japanese culture</li> <li>- Major advancements of the Islamic Golden Age</li> <li>- The Ottoman Empire</li> <li>- China's Ming Dynasty</li> </ul>	<ul style="list-style-type: none"> <li>- Explain why people in Europe after the fall of Rome wanted to establish European unity</li> <li>- Identify and explain how feudal society was organized</li> <li>- Explain feudalism and the manorial systems in Europe</li> <li>- Understand the role of the Church in medieval society</li> <li>- Explain how Islam inspired the development of a rich culture that spread to much of Southwest Asia, North Africa, and parts of Europe</li> <li>- Understand how the Ottoman Empire united and its later cultural advancements</li> <li>- Explain the rise and fall of the Ming Dynasty</li> </ul>	<ul style="list-style-type: none"> <li>- Write an essay on the role of feudalism in promoting the social, economic, and political stability of Europe</li> <li>- Journal write-up on a European Crusader in the Holy Land and discuss what the crusaders in the Middle Ages ultimately accomplished</li> <li>- Create a chart that outlines the rise and fall of the Chinese dynasties</li> </ul>	February . March

<p>Beginnings of the Modern World</p>	<ul style="list-style-type: none"> <li>- Renaissance and Reformation</li> <li>- The Age of Exploration</li> <li>- Revolutions of Society and state</li> </ul>	<ul style="list-style-type: none"> <li>- Why might people change their religious beliefs over time?</li> <li>- How might changes in peoples' view of the world affect the development of their systems of government?</li> <li>- How might trade lead to conflict and cooperation between peoples?</li> <li>- How might revolutionary ideas translate into new political structures?</li> </ul>	<ul style="list-style-type: none"> <li>- The Commercial Revolution . economic recovery after the Black Death</li> <li>- Renaissance and Reformation: rediscovery of classical learning that places human beings, rather than the church, at the center. How the Renaissance spread from Italy to other parts of Europe</li> <li>- Issues that led to the Protestant Reformation in Germany</li> <li>- The scientific method and its affect on European worldview</li> <li>- Why Europeans began exploring other parts of the world</li> <li>- Societies that emerged in the Americas after the Spanish and Portuguese conquests</li> <li>- The defeat of the Aztec and Inca empires</li> <li>- The Atlantic slave trade and its consequences in the Americas</li> <li>- The Enlightenment . the question of the traditional foundations of European politics and society</li> <li>- Revolutionary France</li> <li>- Napoleon and his empire</li> </ul>	<ul style="list-style-type: none"> <li>- Explain why many Italians felt that they could no longer rely on the church as a means of security and stability by the 1400s</li> <li>- Discuss and understand in what ways the division of Christianity into Protestantism and Catholicism lead to violence</li> <li>- Explain why the new discoveries of the 1500s and 1600s in astronomy, physics, and anatomy be called a "Scientific Revolution"</li> <li>- Compare and contrast how Portuguese and Spanish exploration differ along with the consequences</li> <li>- Explain the effects of the slave trade on Africa and the Americas</li> <li>- Discuss the change of ideas and attitudes that represent the Enlightenment</li> <li>- Understand how Enlightenment ideas played a role in France's revolutionary government</li> <li>- Explain how Napoleon reformed French society</li> </ul>	<ul style="list-style-type: none"> <li>- DBQ on the effects of the Black Death</li> <li>- Journal write-up: sailor on a Spanish or Portuguese ship and your experiences on a long voyage</li> <li>- Essay . how the French Revolution change society in France?</li> <li>Consider each group . the aristocracy/clergy, the middle class, the peasants, and women.</li> <li>- Diagram the causes and effects of the French Revolution.</li> </ul>	<p>April - June</p>
---------------------------------------	---	---	--	--	--	---------------------