

COURSE: English
Grade Level: 12

MAIN/ GENERAL TOPIC	SUB-TOPIC:	ESSENTIAL QUESTIONS:	WHAT THE STUDENTS WILL KNOW:	WHAT THE STUDENT WILL BE ABLE TO DO:	Assessments:	WHEN STUDENT DOES IT:
Reading	Bestselling Novels	<p>What makes a book a best seller?</p> <p>How does reading best sellers connect us to other readers because of the very nature of a best seller?</p> <p>What is the value of reading %ood+literature?</p> <p>How can we as readers relate the literary concepts and themes in books to our lives as well as gain a better understanding of othersq lives?</p>	<p>That there are various best sellersqlists</p> <p>That there are best sellers in every genre</p> <p>Best sellers often appeal to many people because they are good literature and/or offer something unique or profound to readers</p>	Choose and read a best selling novel that is due at the end of each quarter	Choose 10 vocabulary words that are unknown to them and define, write parts of speech and sentences (to be tested the week the project is due), write a review and choose 2 other book projects for each best seller they read	1 book and project per quarter throughout the year
Writing	Journaling	<p>How does writing responses in a journal facilitate the ability to critically analyze text, art, and music as well as express personal opinions and feelings?</p> <p>How do journals facilitate creativity?</p>	How to respond critically and creatively	Respond to a prompt articulately and thoroughly incorporating personal opinion and accurate interpretation of material	Journal writing	4 days a week throughout the year
Reading	Vocabulary	How does expanding vocabulary directly relate to expanding reading comprehension?	The meaning of vocabulary words chosen from a vocabulary workbook	Match 10 words to definitions, write parts of speech, do wkbk exercises, and write mastery sentences for each word	Wkbk exercises, correct definitions, mastery sentences, and weekly quiz	Weekly throughout the year
Viewing/Liste ning	Movie: <i>Touching the Void</i>	How are the three great conflicts of man(man vs. man, man vs. nature, and man vs. himself) represented in this move?	Definitions of personal character traits such as: perseverance, integrity, the difference between courage and heroism, faith, and hope	View the movie <i>Touching the Void</i> and discuss the character traits of the main characters in the movie and how this might have affected their decisions and their lives.	Written Q & A and class discussion	Sept
Reading/Writ ing/Listening/ Speaking	Short Story Unit (Personal Choice- Should incorporate diversity in terms of time period/diversity among authors/diversity in content)	<p>What are the characteristics of a short story?</p> <p>What are the literary elements used to interpret and analyze short stories?</p> <p>What are classic short stories?</p> <p>Who are the authors and how do the authorsqives affect the content, mood, or style of the text?</p> <p>How do the themes and</p>	<p>Read a short story and comprehend key literary concepts, theme, plot and character development and conflicts/resolutions as they appear in the text</p> <p>Read a short story and relate in writing and verbally the meaning of the story as it relates to the time period and as it relates to the human condition</p> <p>That culture/religion/geography/time/and circumstances affect us as people and create varying dynamics</p>	<p>Both in writing and in a verbal response/class discussion the students should be able to express a keen understanding of literary concepts and how they relate to the story</p> <p>Be able to then apply this understanding to a broader, more general understanding of how this relates to life on this earth</p>	Q & A, quizzes, tests, essays, discussion, journal responses	Sept/Oct/ Nov

