

COURSE: Information Literacy

Grade Level: 6-8 (A. Hayes)

MAIN/ GENERAL TOPIC	SUB-TOPIC:	ESSENTIAL QUESTIONS:	WHAT THE STUDENTS WILL KNOW:	WHAT THE STUDENT WILL BE ABLE TO DO:	Assessments:	WHEN STUDENT DOES IT:
Library overview	Purpose of media center Library staff Behavioral expectations Pass policies Check out Policies and Procedures General location of resources and areas signage	How can the library benefit me during my years at BJSHS? How (when, for what purposes) can I use the library facilities?	That they can use the library for research, pleasure reading, and computer access. That they need to either have a pass or come down with a teacher.			September Reinforced regularly through class research or reading projects.
Library Print resources	Print Resources Available, ie books, magazines, newspapers	What's out there? What can you expect to find in our library? Where are magazines, fiction, nonfiction, newspapers?	Students will know the location of the reference area, fiction, non fiction, OPAC, circulation desk, magazines and book return.	Students will be able to use signage to find Circulation desk Reference, Fiction Nonfiction Magazines Newspapers Return box OPAC stations	Create a map of the library and include: Circulation desk Reference, Fiction Nonfiction Magazines Newspapers Return box OPAC stations	September Reinforced regularly through class research or reading projects.
Electronic Catalog for library resources	Location of BJS OPACs Subject, author and title searching Call Number specs.	How do I find it? How do I find a book in the library using the OPAC if I know the Author, or title or subject area. Lesson : Finding a Book Instructions : Finding a Book	Student will know when and how to do a subject, title or author search in the OPAC. They will be able to determine the books location in the library by matching the call number to the call number guides at the end of the shelves.	Find a books in the OPAC by doing a subject, author and title search. Find books on the shelf.	Scavenger Hunt Finding books in OPAC and then on shelf Finding a Book Scavenger Hunt	September Reinforced regularly through class research or reading projects.

Evaluating Print resources	Book record Fiction or non Copyright Subject categories Book summary	How do I know if it is what I want or need? Based on the call #, subject entries, copyright date and summary, determine if book will help with research question or reading need, desire.	How to read and analyze the record to determine if the book is fiction or nonfiction, what the book is about, when it was written and if and where it is on the shelf.	Analyze the record in the OPAC and determine if a book is fiction or non fiction and copyright date. Determine if a particular book is a good source for a topic.	Evaluation check list.	September Reinforced regularly through class research or reading projects.
MAIN/ GENERAL TOPIC	SUB-TOPIC:	ESSENTIAL QUESTIONS:	WHAT THE STUDENTS WILL KNOW:	WHAT THE STUDENT WILL BE ABLE TO DO:	Assessments:	WHEN STUDENT DOES IT:
Electronic Databases Description and Access	Middle School Virtual library web site: Ebsco Proquest Grolier	What's out there? How do I find it? How do I determine whether info is relevant for purposes? How is it different from www?	How to access the virtual middle school library What type of information is available in each database and how it compares to print sources,(ie encyclopedias and magazines) Where to get passwords for databases. That the information is reviewed and edited and so more reliable than what they find ion the WWW.	Locate the virtual library page. Open each database using password. Choose the appropriate database for a given purpose. For example: use a magazine database for a current article on their favorite movie star; use an encyclopedia database to find information for a report on the civil war. Database Passwords Database Instructions	Worksheet Find your birthstone with Grolier Online Choosing Search Words	Through grade 6 computer literacy course in the 3 rd week of the 10 week session. Also reinforced through grade 8 research papers in ELA and Science

Electronic Databases Search Strategies	Subject searches Broaden and narrowing searches	What are the best words to use to find what a need?	How to create a list of search terms on a topic. For example: climate/weather Explorers/discoverers How to narrow a search using and : Explorers and America Weapons and civil war How to broaden a search using or: Weapons or warfare	Create a list of possible words to use to find information on their topic. Narrow search using AND . Broaden search with OR .	Worksheet Scavenger Hunt	Through grade 6 computer literacy course in the 3 rd week of the 10 week session Also reinforced through grade 8 research papers in ELA and Science
World Wide Web	Type of information on web	Who puts information on the WWW?	Anyone can publish to the web. Know the difference between .gov, .k12, .com and .org	Given a web address, determine if a site is most likely sponsored by a government agency, school, company or other organization.	worksheet	Through grade 6 computer literacy course in the 3 rd week of the 10 week session Also reinforced through grade 8 research papers in ELA and Science

WWW search strategies	Using search directories: Yahoo!igans, Kidsclick Keyword searches, browsing	How do I find information using keyword searches? How do I find information browsing? When should I use keywords and when should I browse?	How to browse a topic by browsing through categories. How to create a list of search terms on a topic. For example: climate/weather Explorers/discoverers How to narrow a search using and : Explorers and America Weapons and civil war How to broaden a search using or: Weapons or warfare	Create a list of possible words to use to find information on their topic. Narrow search using and . Broaden search with or . Choose the appropriate category to browse in for a specific topic. For example choose countries for information on Spain.		Through grade 6 computer literacy course in the 3 rd week of the 10 week session Also reinforced through grade 8 research papers in ELA and Science
Using Reference Resources	Using maps, atlases, and encyclopedias, dictionaries and almanacs	What is the best resource to use and answer a reference question. How do I use that resource.	How to read directions How to interpret a map and find information on a map How to use an atlas How to use a dictionary How to use a reference book	The students will work in teams and use maps, atlases, encyclopedias and other library resources to answer geography questions based upon the NFL weekly schedule that appears in the Times Union.	Pigskin Program	Grade 7 Literacy classes meet 1/week for 10 weeks