

LIMITED ENGLISH PROFICIENCY INSTRUCTION

The Berlin Central School District Board of Education establishes that students who attend the Berlin Central School who by reason of foreign birth or ancestry have limited English language proficiency shall be provided with a transitional bilingual education or free-standing English as a Second Language (ESL) program. The purpose of the services offered shall be to ensure that every student attending the Berlin Central School who has limited English proficiency receives appropriate schooling in the English language and in all curriculum areas, and also that every such student is able to participate fully in extracurricular activities and programs offered by the Board to all other students.

For purposes of this policy, the "limited English proficiency" (LEP) classification shall apply solely to any student who, by reason of foreign birth or ancestry, speaks a language other than English and who also scores below the fortieth percentile on an English language test instrument approved by the Commissioner of Education.

The Superintendent of Schools shall develop such regulations as are necessary to attain the educational objectives of the District.

References

Education Law Sec. 3204

8 NYCRR 80.9, 80.10, 117, 154 et seq.

20 USC 880(b) et seq. (Bilingual Educ. Act of 1974)

20 USC 1701 et seq. (Equal Educl Opportunities Act of 1974)

Lau v. Nichols, 414 US 563 (1974)

Rios v. Read, 480 F.Supp. 14 (1978)

Cintron v. Brentwood Union Free School Dist., 455 F.Supp. 57 (1978)

Aspira of New York v. Bd. of Educ. of the City of New York, 394 F.Supp. 1161(1974)