

TITLE I & PUPILS WITH SPECIAL NEEDS (P.S.E.N.) PROGRAMS & SERVICES

I. Application for Funding

In order to provide additional resources that will assist the operation of programs and services for educationally challenged or deprived students, the Berlin Central School District Board of Education establishes that the District shall apply for funding through Title I of the Elementary and Secondary Education Act. Toward the same end, the District shall develop a plan annually, in conformance with the requirements of the Commissioner of Education, for use of funds available through the State's Pupils with Special Educational Needs (PSEN) program.

II. E.S.E.A.. Title I Assurances

Pursuant to requirements of federal law for the application for and expenditure of Title I funds, the Board further establishes that the District comply with all fiscal control and accounting procedures that are necessary for receipt of Title I funds. In addition, the Board establishes that, to the extent required by said statute and regulations, the programs and activities it provides with Title I funding will:

- A. be of sufficient size, scope, and quality to give reasonable promise of making progress toward meeting the special educational needs of participants;
- B. be designed and implemented in consultation with teachers and provide for parental involvement;
- C. provide for the allocation of time and resources for frequent and regular coordination between Title I and regular staff to ensure that both the Title I and regular instructional programs meet the special educational needs of participating children;
- D. provide maximum coordination between Title I services and services designed to address pupils' disabilities or limited English proficiency; and
- E. provide any further information that may be required by the State Education Department as part of its Title I application process.

III. P.S.E.N. Plan

Pursuant to requirements set forth in the Regulations of the Commissioner of Education, the District's PSEN plan shall include the number and grade span of the pupils to be served, describe and state the objectives of each program proposed, describe the evaluation methods to be employed, and provide the program's proposed budget. The District shall also provide such additional information as the Commissioner's Regulations or the State Education Department may require.

References

34 C.F.R. Part 75

8 N.Y.C.R.R. Part 149