

EDUCATIONAL PHILOSOPHY

The Board affirms that the goal of education is the well-rounded development of each child. The role of the school is to impart a love for learning and to foster well developed analytical and intellectual skills and practical knowledge in cooperation with the home and community. The School District will assist the intellectual, social, cultural, emotional, physical, and moral growth of each student. Our schools will instill within each child an awareness of civic responsibilities, the value of civil discourse in interactions with others and respect and tolerance for others. These attributes will assist student development and preparation for assuming a vital role in an ever-evolving and increasingly diverse society.

The Board subscribes to the general theory of individual differences; specifically, that each student is an individual and has his / her own innate ability, ambitions, and emotions. In the process of educating individual students, our educational program should be challenging and reflect a concern for student needs based on individual capabilities.

1. Each child will achieve a level of learning that will enable his/her highest level of personal independence. That is, each child will master the basic learning skills, acquire knowledge, be able to analyze and problem-solve, and be able to predict, hypothesize and create.
2. Every child will achieve his/her highest level of learning but not in the same way or at the same pace.
3. Each child will receive an education that will ensure his/her future personal independence. Such an education must be comprised of:
 - Diverse skill sets
 - Rich information content
 - Social skills appropriate for effective group dynamics
 - Expanding intelligence
 - Confidence to inquire
4. A close nurturing relationship between students and responsive adults is key to student learning.
5. Consistent attention, by all, to the basic student needs is expected to assure their success in learning.
6. Student reflection of their learning experiences will inform their expanding intelligence and will be encouraged and supported.
7. Our district's unique proximity to abundant natural resources is an advantage to our students' learning experiences and should be utilized to its full potential.
8. The five communities that comprise our district provide a diversity of points-of-view and supporting resources that should be fully engaged to strengthen our entire learning community.

9. All the tools necessary to support the district curricula, and the curricula itself, must be available for students to achieve their full potential and highest level of personal independence.
10. A highly skilled and passionate teaching staff is fundamental to the learning process and must be supported and retained.